K J Somaiya Medical College, Mumbai

Teacher information sheet

1. Photograph



2.. Name of the Teacher: Mr.Shailendra Pandurang Mosamkar.

3.Date of birth (dd/mm/yyyy): 13/05/1975

4. Name of the Department: Biochemistry

5. Current post held: Tutor

6. Details of educational qualifications (Add more rows if required)

| Qualification | College | University / | Year of | Medical Council Registration no. with | Name of the Medical |
|---------------------|---------------|-------------------|---------|---------------------------------------|---------------------|
| | | Affiliating body | passing | date | Council |
| | | | | | |
| MSc.(Biochemistry). | Grant Medical | Mumbai University | 2002 | N. A. | N. A. |
| | College, | | | | |
| | Mumbai. | | | | |
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7. Details of Teaching experience (Add more rows if required)

| Designation | Department | Name of the institution | From | То | Experience |
|-------------|--------------|--|--------------|--|-------------------------------------|
| | | | (dd/mm/yyyy) | (dd/mm/yyyy) | (Years and months) |
| | | | | Mention'till date' for current post held) | (Leave blank for current post held) |
| Tutor | Biochemistry | K.J.Somaiya Medical College, Mumbai | 06-07-2005 | Till date | |
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8. Details of research publications (mention in chronologic order as per format used in the 'references' section of research articles. For example: Behera B, Das A, Mathur P, Kapil A, Gadepalli R, Dhawan B. Tigecycline susceptibility report from an Indian tertiary care hospital. Indian J Med Res 2009; 129:446–50.)(Mention your name in **Bold** in the author list).

1. Sathe AB, Bhalkar MS, Bhadre RB, **Mosamkar SP**. Management of Internal Quality Control (IQC) data in a clinical biochemistry laboratory using spreadsheet software. Somaiya Med J 2015;2:31-39.

2. Bhadre RB, Sathe AB, Bhalkar MS, **Mosamkar SP**. Comparison of Objective Structured Viva Voce with Traditional Viva Voce. International Journal of Healthcare and Biomedical Research 2016;5:62-7

3. Sathe AB, Bhadre RB, Bhalkar MS, **Mosamkar SP**. Subjective versus objective item analysis of Multiple Choice Questions. International J. of Healthcare and Biomedical Research 2017;5:89-94.

4. Sathe AB, Bhalkar MS, Bhadre RB, **Mosamkar SP**. Student perception of Controlled Automated Lecture in comparison with the Traditional Lecture. Indian Journal of Basic and Applied Medical Research; 2017;6:234-41.